



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

Middle School

April 26, 2024

We hope to see you at the Gala this Saturday! It is always a great time and a huge success for our school.

Rising 7th grade students must provide updated immunization forms showing that they have received a Tetanus, diphtheria, pertussis vaccine (Tdap) and the 1st Meningococcal (MenACWY) vaccine. HPV vaccine is recommended but not required by the Catholic Diocese of Richmond. As stated above, students **WILL NOT** be allowed to start school without the appropriate immunization records. Please start sending them in from now.

Good morning Middle School Families. Mrs. Devlin needs help mounting, labeling and hanging student art for our annual All CCS Art Show. Prep work begins now and the show will be hung Friday, May 3rd, Saturday, May 4th and Sunday, May 5th, The Open House will take place after school Wednesday, May 8th. Food and Beverages will be needed. We prayerfully request that you consider lending a hand. Your support allows our students the opportunity to shine, by showcasing their talents. Please see the SignUp Genius linked here for specific ways/times to offer your services:

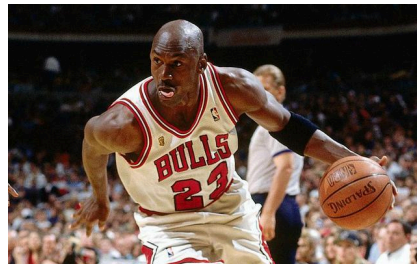
[Art Show Volunteer Sign-ups](#)

Thank you, in advance, for your consideration.

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th grade was introduced to World War I. Next week they will explore how the United States came to be involved in the conflict.

7th: This week the 7th graders finished their 1970s and 1980s unit. Now they are beginning their final unit which will span the 1990s to today.



8th: This week the 8th graders turned in their Renaissance Projects. Thank you parents for all your help in making this assignment possible. Now your children will be moving into the age of exploration.

Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): This past week, we concluded skill work for Unit 6. On Monday, we will prepare for our Unit Test on Equations and Inequalities. We will test on Tuesday, April 30th. On Thursday, we will start a new unit revolving around Geometry. Our initial focus will be on congruent figures.

Pre-Algebra (Garland): This past week, we worked on our knowledge of slope. This coming week, we will use slope to help us plot accurate graphs of lines and develop slope-intercept form. ($y = mx + b$). We will explore 2 methods of graphing, using slope-intercept form: graphing once we complete a table of values and graphing straight from the equation.

Geometry (Garland): A Socratic quiz on Lateral Area, Surface Area, and Volume was given this past Friday. On Monday, we will do an SOL Practice on the same. I will review students on the Area and Volume unit this coming Tuesday for a test on Thursday. **Your student needs a geometry compass and straight edge by Friday (these supplies were listed at the beginning of the school year)** A construction project will be assigned on Friday, May 3rd. This project will take each student through the derivation of Geometry Constructions, based on properties of triangles, circles, and parallel lines. This project should be done, primarily, in class.

Math 7 (Reid): This past week we have continued to work with rates, unit rates and proportions. The kids have been doing a lot of multiplying as well as long division. We will start to review at the beginning of next week and prepare for our next test on Ratios, Rates & Proportions either Wednesday (05.01) or Thursday (05.02). Please remember that the kids should be working on their Math 7 Exam Review - 2nd Semester. **This will be due on Tuesday, May 28th. This will be a 25 point homework assignment weighted twice in the gradebook. It will not be accepted late or incomplete.**

Algebra (Reid): This week we continued to use various methods to factor polynomials. So far we have factored by Pulling out the GCF, Grouping, The AC Method (where $a = 1$ and where $a > 1$) and on Friday we will use Difference of Squares. Next week we will look at Special Products and problems that have 2 methods in one problem. We will then look to review for our second test on either Wednesday (05.08) or Thursday (05.09) on Factoring Polynomials. Please remember that the kids should be working on their Algebra 1 Exam Review - 2nd Semester. **This will be due on Tuesday, May 21st for the 8th graders and Tuesday, May 28th for the 7th graders. This will be a 25 point homework assignment weighted twice in the gradebook. It will not be accepted late or incomplete.**

Composition, Literature, and Language Arts -

r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade Composition (Kerrigan): In grammar, we have been studying subordinate clauses this week. Students have the lyrics to a song to memorize for a **quiz grade on Monday**.

The song, the Subordinate Clause Song, is in Google Classroom, and the students just need to memorize the conjunctions in the refrain. They have also been given a paper copy of the lyrics.

In addition, we have a *Vocabulary Power Plus* **test next Friday, May 3**.

6th Grade Literature (Hernandez): This week, we continued with *Abel's Island* vocabulary and analysis. Students took their second (and last) analysis quiz on the text. The second vocabulary quiz (for chapters 6-12) will be on Tuesday. Please help your student to study the vocabulary. **Our IRA is due Tuesday the 30th**. This is our last IRA of the year and is worth 15% of the Q4 grade for literature.

7th Language Arts (Hernandez): This week, we continued with *City of the Beasts*. Students took a comprehension quiz on the first six chapters of the book. Students also wrote a pitch for the magical realism writing project and started on their rough draft. The rough draft is due Friday, May 3rd. **Our IRA is due Tuesday the 30th**. This is our last IRA of the year and is worth 15% of the Q4 grade for literature.

8th Language Arts (Hernandez): This week, we continued reading and analyzing *Lord of the Flies*. We talked about the portrayal of sin/evil in the book. **Our IRA is due Tuesday the 30th**. This is our last IRA of the year and is worth 15% of the Q4 grade for literature.

Theology— d.mehl@cvillecatholic.org & v.fallica@cvillecatholic.org &

h.bryan@cvillecatholic.org

6th(Mehl): This week we started the Theology of the Body curriculum. We talked about the life of Pope St. John Paul II, *lectio divina*, and creation. We did Chapter 14 of *Catholic Connections*, which focuses on the miracles and healings of Jesus and the Corporal and Spiritual Works of Mercy. We reviewed for the quiz that we will have on Monday on the Wisdom Books and Prophets of the Old Testament. Finally, the Sunday readings provided us an especially rich source for conversation and reflection.

7th(Mehl): This week we started the Theology of the Body curriculum. We talked about the life of Pope St. John Paul II, *lectio divina*, and creation. We did Chapter 30 of *Catholic Connections*, which focuses on the Liturgy of the Word at Mass. We reviewed for the quiz we will have on Monday on the Books of the New Testament. As a note, this quiz was originally scheduled for Friday of this week, but I decided that Monday made more sense. Finally, the Sunday readings provided us an especially rich source for conversation and reflection.

8th (Fallica and Bryan): This week, students took a vocabulary quiz and wrote about their time at CCS for graduation; specifically, how they have grown, their favorite memories, and what they enjoyed the most. They will take a quiz on Friday on the Deadly Sins and Lively

Virtues. This has been a fascinating and enlightening unit that has provoked thought and great conversations. Here is a link in case you'd like to learn more:

▶ "Seven Deadly Sins; Seven Lively Virtues" with Fr. Robert Barron

Science— m.bruscia@cvillecatholic.org

6th: This week we continued ecology and emphasized biodiversity. We investigated NGO's such as WWF and looked at how we can protect biodiversity. Next week we will continue biodiversity discussing the Monarch butterfly migration.

7th: This week we started waves. We experimented with sound and light waves. Next week we will continue with waves.

8th: This week we continued with oceans and emphasized tides and waves. Next week we will transition into the freshwater ecosystems of the hydrosphere.

Spanish— d.demaio@cvillecatholic.org & d.mehl@cvillecatholic.org

6th(DeMaio): Sixth grade students in their elective Spanish class continue learning about telling time in Spanish and learning to write and recognize numbers in Spanish from 1 to 59 with the goal of being able to tell time. We will continue with this topic in the coming weeks.

7th(DeMaio): The seventh graders are learning the new topic "para mantener la salud" = 'to maintain health' learning new vocabulary and doing activities related to it . They will learn in the coming weeks to distinguish between groups of foods, healthy activities, and different ways to describe foods such as comparing traditional foods in the Spanish world to those in USA Grammar: Asking questions, verbs= gustar = to like and jugar = to play .

8th(Mehl): This week, we started a new class assignment based on an early song of Shakira, which will involve a class listening challenge, a translation, analysis, and presentation of the lyrics by stanza, a discussion of the meaning of the song especially in light of the perception of Shakira in this country based on her later music, a study of the lyrics broken into expressions, and a test of knowledge of these expressions. We also reviewed for a test on the vocabulary of animals, which we then took on Friday. Next week we will begin to study the imperfect tense while also continuing with the Shakira assignment.



ART OPEN HOUSE

Charlottesville Catholic School

Wednesday, May 8th from 4 to 6 p.m.



OPEN HOUSE DETAILS

Commence at 4 with musical performances by Ms. Wisbey's Middle School Music Improv Group and the Elementary Chorus Club.

Indulge in our reception while admiring over 1200 pieces of art chosen for this year's exhibition.

Engage in our enjoyable family art-making activities and contribute to our local Pediatric Cardiac Care unit with a donation. Our NJHS will oversee the free activities and donations.

CCS HAS ARTISTS WITH HEART

**Change Kids' Health.
Change the Future®.**

“As my 4th heart surgery approaches later this year, I feel blessed and grateful for the CCS community. THANK YOU, CCS, for supporting Pediatric Cardiology at UVA Health Children's. Your donation helps kids like me live life and DREAM big!” - Olivia

